

## MODULE SPECIFICATION FORM

Module Title: <b>Introduction to Values in Caring</b>	Level: 3	Credit Value: 20
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Module code: HLT301	Cost Centre: GANG	JACS3 code: N/A
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Trimester(s) in which to be offered: 2	With effect from: September 2014
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<b>Office use only:</b> To be completed by AQSU:	Date approved: September 2014
	Date revised: -
	Version no: 1

New	Title of module being replaced (if any):
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Originating Academic Department: HEALTH	Module Leader: A Lester Owen
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Module duration (total hours): 200	Status: core (identify programme where appropriate): Core
Scheduled learning & teaching hours: 50	
Independent study hours: 150	
Placement hours: 0	

Programme(s) in which to be offered: BSc (Hons) Health, Wellbeing and Community (including Foundation Year) BSc (Hons) Complimentary Therapies for Healthcare (including Foundation Year) BSc (Hons) Acupuncture (including Foundation Year)	Pre-requisites per programme (between levels): N/A
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<b>Module Aims:</b> The aim of this module is to provide students with an overview of important values that underpin safe and effective care for individuals and to enable them to apply these values into given care scenarios. The importance of consistent demonstration these values for future careers in care environments will be emphasised.
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### Intended Learning Outcomes:

At the end of this module, students will be able to ...

1. Identify the values of care including equality, diversity, dignity, respect and confidentiality and describe their importance for the care of individuals
2. Explain how medical and social models of care can influence the way in which care is communicated and delivered
3. Demonstrate understanding of how legislation, policy and codes of practice underpin the application of values in healthcare
4. Explain how different types of communication support and/or inhibit the delivery of values based care
5. Demonstrate the ability to use appropriate language when discussing culturally and ethically sensitive health care

### Key skills for employability

1. Written, oral and media communication skills
3. Opportunity, creativity and problem solving skills
4. Information technology skills and digital literacy
5. Information management skills
6. Research skills
7. Intercultural and sustainability skills
8. Career management skills

### Assessment:

Presentation: 10 minutes with supporting 500 word seminar paper (100%)

The student will select a care scenario involving an individual with care needs and in a ten minute presentation supported by visual aids (e.g Powerpoint) will:

- i) give a brief outline of the scenario;
- ii) describe the values that underpin delivery of care for that individual, referencing related legislation, codes of practice and/or policy;
- iii) explain the types of communication that would be involved in care delivery;
- iv) use appropriate ethical and professional language when discussing the scenario.

The student will present assessors with a written summary of the presentation (max 500 words) together with the reference list and bibliography.

Assessment number	Learning Outcomes to be met	Type of assessment***	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 – 5	Presentation	100%	10 mins	500 word seminar paper

**Learning and Teaching Strategies:**

A variety of teaching and learning strategies will be adopted including lectures, small group work, tutorials, self-directed learning, and formative assessment exercises together with online support via Moodle.

**Syllabus outline:**

Defining values in care – including quality and safety, equality, diversity, dignity, respect  
accountability ,confidentiality and partnership working  
Current national legislation, policies and reports

Ethical care - Codes of practice for care practitioners  
Influences of medical and social models of health; empowerment, health improvement  
Assessing quality of values based care; continuous quality improvement, service user  
involvement, patient surveys  
Roles of different health and social care practitioners in the provision of care

Theories of communication , Types of communication  
Introduction to Welsh language for health and social care  
Factors supporting effective communication. Overcoming barriers in communication

Case studies in values based care and communication  
Self awareness for values based care  
Introduction to reflection

**Bibliography:****Essential reading:**

Holland, K (2010) *Cultural Awareness in Nursing and Healthcare : An introductory text.*  
Hodder Arnold

McCarthy, J and Rose, P (2010) *Values based health and social care ; beyond evidence  
based practice* Los Angeles, Sage

Sully, P (2010)*Essential Communication skills for Nursing and Midwifery* Edinburgh/New York  
Mosby

**Other indicative reading:**

NHS Choices () Principles and Values that guide the NHS  
[www.nhs.uk/NHSEngland/thenhs/about/Pages/nhscoreprinciples.aspx](http://www.nhs.uk/NHSEngland/thenhs/about/Pages/nhscoreprinciples.aspx)

Accessed 14/9/14

NHS Wales () The Values of NHS Wales  
[www.wales.nhs.uk/nhs\\_wales/aboutus/thevaluesofnhs\\_wales](http://www.wales.nhs.uk/nhs_wales/aboutus/thevaluesofnhs_wales)

Accessed 14/9/14

Waine, B et al (2005) Developing Social Care: values and principles  
[www.scie.org.uk/publications/positionpapers/pp04/values.pdf](http://www.scie.org.uk/publications/positionpapers/pp04/values.pdf)  
Accessed 14/9/14